Submitting a paper:

We welcome papers from practice (reality)!

ESPECIALLY IF THEY HELP US TO UNDERSTAND AND ACT DIFFERENTLY
A good paper is:

**CREDIBLE** – so readers can have confidence in and can use the content.

**VALID** – acknowledges that context is important. The paper will probably not be a universal solution so in what circumstances is it valid?

**WORTH ARCHIVING** – the content is important enough to continue to influence others for the foreseeable future; It provides a firm foundation.

**CONCISE** – the guidelines for paper submissions are read and adhered to. For example the paper must be no more than 10 pages using the template provided. As Mark Twain said “I wrote you a long letter because I did not have time to write you a short one”
Attributes of a credible & valid paper:

- **Clear statement** of the problem being investigated and/or purpose of the paper.
  
  Can you add something new or provide more evidence of something already known?

- Description of **context**.

- Review (can be quick) of **current knowledge** and where its from. This can be **current** good practices and/or literature.
  
  - Use the search function within IGLC for themes/key words and or Google Scholar to see what knowledge/practices are already published. These need to be acknowledged and referenced as per template guidelines.

- Description of **how** the work or contribution of the paper has been arrived at – what methods did you use to collect and analyse information?

- Description of **what** has been done i.e. the contribution of the paper.

- What can be **concluded and recommended** from the paper and for whom?
What a good paper does **NOT** do:

• Promote services or products (sales).
• Present only your opinion and what you think.
• Use unnecessarily long words and complicated sentences and paragraphs (a maximum of 2 lines per sentence is a good rule of thumb!).
• Try to be “academic” in the sense of being obtuse and opaque

*I’m very clever if you don’t get it you must be stupid – the Emperor’s new clothes?*